

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of January 17-21, 2011

	DOL,Flag, Attendance	Specials	Guided Reading
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:30</b>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: <b>A Going Away</b>
N	<u>Spelling: short vowels- e/ea</u>		<b>Hannah's Dance; Joshua &amp; the Tigers</b>
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts-# 31-32 titled:</u>		on KWL; finish a story map;
Y	<b>The Drum; New Notebook</b>		Genre study & Guided Rdg. Group
	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	Oral Language/ News Book		<b>Charts, Listening Center,</b>
	Character Education word:		<b>Computers, Phonics, Vocabulary</b>
	<b>Honesty</b>		<b>&amp; Grammar</b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:00</b>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Hunter's Secret</b>
E	<u>Spelling: short vowels- e/ea</u>		<b>Guitar Lessons</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #31-32 Titled:</u>		characters; settings, sequence
A	<b>The Drum; New Notebook</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	Character Education word:		<b>Rhymes, listening center, Vocab.</b>
	<b>Honesty</b>		<b>computers, charts and writing</b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:00</b>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<b>Hannah's Dance; Joshua &amp; the Tigers</b>
D	<u>Spelling:short vowels- e/ ea</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	<u>Phonics Chart -#31-32 titled:</u>		Describe how setting is
S	<b>The Drum; New Notebook</b>		conveyed & similarities. <b>Centers:</b>
D	<b>Flash Card Drill of Sight Words</b>		
A	Character Education word:		<b>listening centers, computer,</b>
Y	<b>Honesty</b>		<b>rhyme charts &amp; phonics.</b>
	<b>8:30-8:45</b>	<b>8:40-9:45</b>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>Hunter's Secret; Guitar Lessons</b>
U	<u>Spelling- short vowels- e/ ea</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart 31-32 Titled:</u>		the author's message of the story.
D	<b>The Drum; New Notebook</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	Character Education word:		<b>charts, Listening Center,</b>
	<b>Honesty</b>		<b>phonics, grammar center.</b>
	<b>8:30-8:45</b>	<b>8:40-9:45</b>	<b>10:00-11:00</b>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>Hannah's Dance; Joshua &amp; the Tigers</b>
R	<u>Spelling: short vowels- e/ea</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #31-32 Titled:		complete, coherent sentences.
A	The Drum; New Notebook		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Honesty		writing poetry activities.
		<b><u>CURRICULUM OBJECTIVES:</u></b>	
	<b><u>Math Objective:</u></b> Students will learn how to count collections of coins and		How to solve problems
	<b><u>Shared Reading Objective:</u></b>		: Use appropriate listening skills, as well as identify complex and irregularly
	<b><u>Spelling Objectives -</u></b>		Short Vowels - e/ea
	<b><u>Oral Language Objective:</u></b> Practice Speaking and listening skills.		
	<b><u>Science Objective:</u></b> Students will understand how our weather changes and earth changes because of the weather.		
	<b><u>SuccessMaker Objective:</u></b> Use targeted practice and interventions on the computer in reading and math for each student.		
	<b><u>Guided Reading Objective:</u></b> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<b><u>Explicit Oral Language Objective:</u></b> Oral reading and discussion using poetry books and News Books		
	<b><u>Weekly Reader Objective:</u></b> students		famous Americans
	<b><u>Social Studies -</u></b> Students will learn about rural areas and using natural resources.		
		<b><u>STATE STANDARDS:</u></b>	
	<b><u>Reading Standards: Indicator 1-</u></b>		Students can recognize & analyze words; Indicator 2: Students can comprehend
	<b><u>Writing Standards: Indicator 1:</u></b>		Students can apply the writing process to compose text.
	<b><u>Listening and Viewing Standards: Indicator 1:</u></b>		Students are able to use various listening & viewing strategies in social studies
	<b><u>Math Standards: Indicator 1:</u></b>		Use procedures to transform algebraic expressions and determine the value of a collection
	<b><u>Science Standards: Indicator 1:</u></b>		Understand the nature and origin of scientific knowledge.
	<b><u>Social Studies Standards: Indicator 1:</u></b>		Analyze U.S. historical eras to determine connections & cause/effect relationships
	<b><u>Technology Standards: Indicator 1:</u></b>		Students recognize & demonstrate skills in operating technological systems.

					<u>Char.Ed./</u>
<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:45-1:25 Pg.203-206 Students will be learning about counting money, daily reasoning & Mental Math  Practice Enrich.12.1 to solve # problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	<b><u>Successmaker</u></b> 1:25-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<b><u>Handwriting</u></b> 11:00-11:15 Pg.46-49 Students will be working on keys to legibility and spacing. Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg. 207-208. Student will be working on counting money, & problem solving. Practice Enrich. 12.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg.209-210. Students will be working on counting money. Enrichment 12.3 practice and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b><u>Successmaker</u></b> 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b><u>Handwriting</u></b> 11:00-11:15 Pg.50-54 Students will be writing with upper & lower case letters & strokes Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg. 211-212. Students will be working with counting money, problem solving & daily reasoning 12.4 for reteach and practice. Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg 213-214. Students will be learning about counting money & Enrichment, and 12.5 reteach and	<b><u>Computer</u></b> <b>Projects</b> 1:20-1:50	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of collections of coins.		oral language using poetry books. Char.Ed./
spelled words.					
idents level. &; characters & plot					
and familiar texts.					
cial, academic, and occupational situations.					
ns of coins					
ships in reference to chronology.					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>The Drum</b> <b>New Notebook</b>	<b><u>Science/S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. C54-C64 Students will be learning about the Solar System and universe. <b><u>Weekly Reader/JA</u></b> <b><u>Learning about Penguins</u></b> RTI - (Silent Reading)  <a href="#"><u>Dismiss - 3:30</u></a>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg. 168-172</u></b> 3:00-3:25 Students will learn about Australia's first people and how to use a time line.  RTI - (Celebrating You!)  <a href="#"><u>Dismiss - 3:30</u></a>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 2:45-3:25</u></b>  Students will learn about erosion and rock changes and how the earth changes.  RTI - (storyonline.net)  <a href="#"><u>Dismiss - 3:30</u></a>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 2:45-3:25</u></b> Students will make posters in small groups depicting all the ways animals hibernate in the winter!  RTI - (Mystery Hands-On Activities) <a href="#"><u>Dismiss - 3:30</u></a>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-2:45-3:25</u></b> Students will be learning about ways animals and people prepare for the winter.	

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